Year 4 Newsletter

Week beginning: Monday 9th September, 2024

Dear Parents and Carers,

PE

In PE on Monday, we had our first hockey lesson. The children learnt to hold the hockey stick correctly, and practised dribbling a ball at different speeds. To finish, we had a relay race, where we tried our best to travel with the ball quickly, but with control and efficiency.

English

The children began looking at instructions with Miss Courtney this week. We read lots of different instructions and identified their common features-

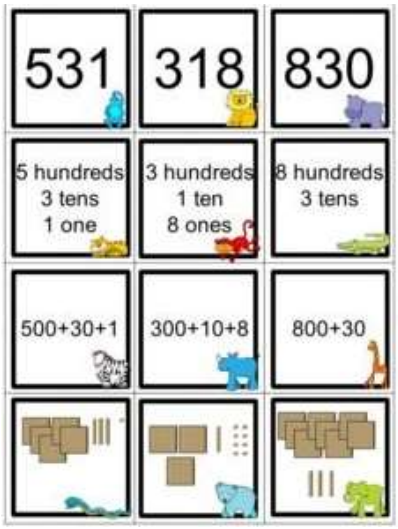
- Titles
- Sub-titles
- Pictures
- Numbered steps
- Bullet points

On Tuesday, Year Four looked at a set of instructions for how to make a Chinese lantern. We discovered that all of the imperative verbs were missing. An imperative verb is an action a speaker or writer wants someone else to do. For this reason, they're occasionally called "command words" or "bossy verbs". They chose the correct verb from a selection given to make the steps complete. After, they followed the

instructions independently, to create a Chinese lantern of their own.

The children have also done Reading Comprehension activities with Mrs Burling.

Maths



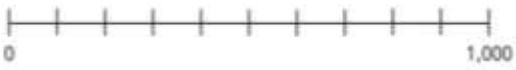
For the next few weeks, we will cover place value in our maths lessons on Monday to Wednesday with Miss Courtney. To begin, we practised partitioning numbers into thousands, hundreds, tens and ones by thinking about the value of each digit. We used part-whole models to partition numbers.
To the right is an example of how we can represent numbers in number form, words, addition sums and using resources (using base 10).

After that, children labelled, identified and found missing values on blank or partially completed number lines. We used real-life scales, such as rulers and measuring jugs as well as number lines like the ones in the diagrams below. When looking at partially completed number lines, it is important that children become confident in finding the difference between the start and end points and dividing to find the value of each interval.

Here are some examples that you could discuss with the children at home:

- What numbers are the arrows pointing to?

- Label 200 and 750 on the number line.



- Label 680 on the number line.

Towards the end of the week, we have continued solving problems based on addition and subtraction, including reasoning problems. We used mental methods as well as formal written methods.

Times Tables

Times tables tests will be sat on a **Monday morning**. We will begin testing next week (16th September). The children will continue the same testing programme that they followed last year. As the children are now in Year Four, they will **have 5 minutes** to complete their tests. This will ensure that they know each table confidently before moving on and prepare them for their Year Four times tables test which is sat in the summer term.

RE

This term in RE, we are focussing on the concept of Creation. We will find out what Christians learn from the Creation story. The children listened to Louis Armstrong's song, 'What a wonderful world' and wrote down why they thought the world that God created is wonderful.

We then read the children's version of Genesis 1 and discussed the story of Adam and Eve.

minute	opposite	material
natural	ordinary	possible
naughty	particular	medicine
notice	peculiar	potatoes
occasion(ally)	perhaps	popular
often	pressure	position

Spellings

Here are the spellings for next week. Spelling practice sheets have been sent home with the children.

Reminder

We have our first Woodland Learning session next Friday, the 20th of September, in the morning. Children can come to school in their track suits/ leggings/ jumpers and wellingtons. Please ensure that they have their full school

uniforms to change into. There will be no PE lesson in the afternoon after Woodland Learning.

Tag rugby skills

Have a great weekend!

Miss Courtney and Mrs Pattanshetti ☺